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| Beth Miller | Mon. 12/18/23Day 74 | Tues. 12/19/23Day 75 | Wed. 12/20/23Day 76 | Thurs. 12/21/23Day 77 | Fri. 12/22/23Day 78 |
| 7:45-8:00 | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off |
| 8:00-8:45 | Progress Monitoring |  Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:45-9:15 | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation |
| 9:15-9:45 | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation |
| 9:45-10:15 | Kindergarten Pull OutObj: Recognize and produce rhyming words (CC.1.1.K.C)Act: Complete “Christmas Rhyming” worksheet-Play Rhyming Boom CardsEval: Student work and teacher observation | Kindergarten Pull OutObj: Listen to a story then draw and write about the text (CC.1.4.K.B)Act: Listen to the story George’s Merry Little Christmas -Have students write and draw about their favorite partEval: informal assessment of student work | Kindergarten Pull OutObj: Read sight words (CC.1.1.K.D)Act: Read the booklet “Under the Christmas Tree” and colorEval: informal assessment of oral reading | Kindergarten Pull OutObj: Read sight words (CC.1.1.K.D)Act: Complete Christmas color word pagesEval: student work | Kindergarten Pull OutSing-a-Long |
| 10:15-10:45 | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingSing-a-Long |
| 10:45-11:15 | Grade 3 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)Act: Read the story The Littlest Christmas Tree by Cass Hollander on Epic Books and take the quizEval: results of the quiz | Grade 3 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)Act: Read the story Little Bear’s First Christmas by Judy Nayer on Epic Books and take the quizEval: results of the quiz | Grade 3 Pull OutObj: Read and be able to follow directions (CC.1.1.3.E)Act: Complete Christmas “fun” pagesEval: informal assessment of Christmas pages | Grade 3 Pull OutObj: Read and be able to follow directions (CC.1.1.3.E)Act: Complete Christmas “fun” pagesEval: informal assessment of Christmas pages | Grade 3 Pull OutSing-a-Long |
| 11:15-11:45 | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessment of student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessment of student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessment of student work | Kindergarten Guided ReadingKindergarten Lunch |
| 11:45-12:15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:15-12:45 | Prep | Prep | Prep | Prep | Prep |
| 12:45-1:15 | Grade 1 Pull OutObj: Decode short a and *i* words (CC.1.1.1.D)Act: Complete “Listen for It: Week 6” packetEval: informal assessment of packet | Grade 1 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Read the story Where is Santa? by Robin Wells on Epic Books and take the quizEval: results of the quiz | Grade 1 Pull OutObj: Distinguish short/long vowel sounds (CC.1.1.1.C) Write short vowel words (CC.1.1.1.D)Act: Complete Christmas short vowel packetEval: student work | Grade 1 Pull OutMovie | Early Dismissal |
| 1:15-1:45 | Grade 2 Pull OutObj: Decode words (CC.1.1.2.D)Act: Have students read “real” and “nonsense” words and glue them onto the corresponding Christmas treesEval: student work | Grade 2 Pull OutObj: Decode words (CC.1.1.2.D)Act: Finish having the students read “real” and “nonsense” words and glue them onto the corresponding Christmas treesEval: student work | Grade 2 Pull OutObj: Read and be able to follow directions (CC.1.1.2.E)Act: Complete Christmas “fun” pagesEval: informal assessment of Christmas pages | Grade 2 Pull OutMovie | Early Dismissal |
| 1:45-2:15 | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingMovie | Early Dismissal |
| 2:15-2:30 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Movie | Early Dismissal |
| 2:303:00 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Meeting | Parent Pick Up |